## Early Childhood Education <br> Columbia College <br> Transfer Plan

In order to receive transfer credit, students must do the following:

1. Complete the approved Early Care and Education Associate Degree that includes specific courses identified by this agreement.
2. Earn no less than a grade of C in any course.
3. Meet with a Columbia College advisor before enrolling in coursework at Columbia College. (Recommended as soon as possible following Associate Degree completion.)
4. Complete additional general education courses (see below) either before or after transferring to Columbia College. These courses may be completed at either Columbia College or Midlands Technical College. Students entering into the Early Childhood Education program at Columbia College will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program.
5. Take either Praxis I or obtain a total score of 1650 on the SAT. Students may also be given an English, math, and language proficiency exam from Columbia College. Individual analysis of student transcripts will be made for credits accumulated under the semester system from the two-year colleges.

The institutions reserve the right to modify requirements in accordance with the Commission on Higher Education guidelines, the Southern Association of Colleges and Schools (SACS) standards, NAEYC standards, and Columbia College's Early Childhood Education program changes. The maximum credit acceptable from a junior college is 72 semester hours, including a maximum of four semester hours in physical education activity courses. Degree applicants must complete a minimum of 25 percent of all courses required by the degree at Columbia College. This requirement means that at least 33 semester hours of course work must be taken at Columbia College. A student must take at least 12 semester hours in her major at Columbia College. These 12 hours cannot include courses graded on a pass/fail basis. A student must take at least one-half of the hours in her minor at Columbia College.
127 hours are required for graduation. Work schedule flexibility must allow for the field experience requirements contained in methods and field courses taken over four semesters to be completed during the day in schools. 150 hours in schools are required before the Directed Teaching semester. The final semester is fulltime in the schools.

Core Courses for Associate Degree in Early Care and Education

| Midlands Technical College |  | Columbia College Equivalency |  |
| :---: | :---: | :---: | :---: |
| ECD 101 | Intro. Early Childhood Dev. (3) |  | Elective |
| ECD 102 | Growth and Development I (3) | EDU 325 | Development and Learning in the Early Years (3) |
| ECD 203 | Growth and Development II (3) |  |  |
| ECD 105 | Guidance and Classroom Mgt. (3) | EDU 329 | Facilitating Learning Environments (2) |
| ECD 107 | Exceptional Children (3) | Sp Ed 332 | Exceptional Learners (3) |
| ECD 135 | Health, Safety and Nutrition (3) | EDU 346 | Issues in Early Childhood Education (3) |
| ECD 108 | Family and Community Relations (3) |  |  |
| ECD 201 | Principles of Ethics and Leadership (3) |  |  |
| ECD 131 | Language Arts (3) | EDU 352 | Effective Language Arts Strategies (3) |
| ECD 132 | Creative Experiences (3) |  | Electives |
| ECD 133 | Science and Math Concepts (3) |  |  |
| ECD 237 | Methods and Materials (3) |  |  |
| ECD 243 | Supervised Field Experience (3) | EDU 260 | Shadowing in Schools (1) |
| ECD 138 | Music \& Movement for Children (3) | MUS 343 | Teaching / Learning Through Music (3) |
| EDU 241 | Learners and Diversity (3) | EDU 230 | Learners and Learning (3) |

General Education for Associate Degree in Early Care and Education

| Midlands Technical College |  | Columbia College Equivalency |  |
| :--- | :--- | :--- | :--- |
| ENG 101 | English Composition I (3) | ENG 101 | Written Communication I (3) |
| ENG 102 | English Composition II (3) | ENG 102 | Written Communication II (3) |
| PSY 201 | General Psychology (3) |  | Elective |
| SPC 205 | Public Speaking (3) | COMM 100 | Spoken Communication (3) |
| CPT 101 | Introduction to Computers or Micro <br> CPT 170 <br> Computer Applications (3) |  | Elective |
| MAT 102 | Intermediate Algebra (3) |  | Placement test at Columbia College will determine <br> math placement |

Additional General Education Courses Required for Early Childhood Education B.A. Degree

| Midlands Technical College |  | Columbia College Equivalency |  |
| :--- | :--- | :--- | :--- |
| ENG 203, 205, 206, 208, 209, <br> 210, 214, 234, or 236 | Literature (3) |  | Literature - Humanities requirement (3) |
| HIS 101 or 102 | Western Civilization I or II (3) | HIS 102 or 103 | World Civilization I or II (3) |
| HIS 201, 202, or PSC 201 | U.S. History (3) or American <br> Government | HIS 207 or 208 | U.S. History (3) or American <br> Government |
| REL 101, 102, 103, 201, or PHI <br> 101 | Religion / Philosophy (3) |  | Religion - Humanities requirement (3) |
| MAT 250 | Teaching Math in the Elementary <br> School | Math 117 | Math for Elementary Teachers (3) |
| CHM 101, 105, 110, or PHY <br> 201, 202, 221, 222 or AST 101, <br> 102 | Chemistry, Physics, or <br> Astronomy (4) | Phys. Science or <br> Chemistry | Natural Science Requirement (4) |
| BIO 101, 112, or 210 |  <br> Physiology I (4) | BIO 105 | Natural Science Requirement (4) |
| THE 101 | Introduction to Theater | THEA 105 | Theater (3) |
| SOC 220 | Sociology of the Family (3) | SOC 221 | Family Development (3) |
|  <br> SPA 102 | Fpalfills 3 (sem. hours) of the language requirement. Must <br> take SPA122 to complete requirement |  |  |

## Classes to be Taken at Columbia College Early Childhood Education - B.A. Degree with Teacher Certification

Lib. Arts 201 Diversity, Gender and Social Justice (3)
Lib. Arts 301 Women, Leadership and Social Change (3)
ART 342 Teaching / Learning Through Art (3)
EDU 150 Intro to Professional Education (3)
EDU 160 Preparation for Careers in Teaching (3)
EDU 328 Integrating Instruction and Assessment (3)
EDU 351 Effective Reading Strategies (3)
EDU 354 Effective Science Strategies (3)
EDU 358 Early Childhood Curriculum: Methods / Materials (3)
EDU 361 Effective Social Studies Strategies (3)
EDU 377 Children's Literature (2)
EDU 431 Effective Mathematics Strategies (3)
EDU 459 Early Childhood Curriculum, Organization and Management (3)
EDU 360 Apprenticeship for Teaching (2)
EDU 485 Internship in Teaching (Directed Teaching) (12)
EDU 486 Professional Development / Leadership (2)

