## Early Childhood Education Columbia College Transfer Plan

In order to receive transfer credit, students must do the following:

- 1. Complete the approved Early Care and Education Associate Degree that includes specific courses identified by this agreement.
- 2. Earn no less than a grade of C in any course.
- 3. Meet with a Columbia College advisor before enrolling in coursework at Columbia College. (Recommended as soon as possible following Associate Degree completion.)
- 4. Complete additional general education courses (see below) either before or after transferring to Columbia College. These courses may be completed at either Columbia College or Midlands Technical College. Students entering into the Early Childhood Education program at Columbia College will be subject to the requirements specified in the catalog that is current at the time of their matriculation into the program.
- 5. Take either Praxis I or obtain a total score of 1650 on the SAT. Students may also be given an English, math, and language proficiency exam from Columbia College. Individual analysis of student transcripts will be made for credits accumulated under the semester system from the two-year colleges.

The institutions reserve the right to modify requirements in accordance with the Commission on Higher Education guidelines, the Southern Association of Colleges and Schools (SACS) standards, NAEYC standards, and Columbia College's Early Childhood Education program changes. The maximum credit acceptable from a junior college is 72 semester hours, including a maximum of four semester hours in physical education activity courses. Degree applicants must complete a minimum of 25 percent of all courses required by the degree at Columbia College. This requirement means that at least 33 semester hours of course work must be taken at Columbia College. A student must take at least 12 semester hours in her major at Columbia College. These 12 hours cannot include courses graded on a pass/fail basis. A student must take at least one-half of the hours in her minor at Columbia College.

127 hours are required for graduation. Work schedule flexibility must allow for the field experience requirements contained in methods and field courses taken over four semesters to be completed during the day in schools. 150 hours in schools are required before the Directed Teaching semester. The final semester is fulltime in the schools.

**Core Courses for Associate Degree in Early Care and Education** 

Midlands Technical College		Columbia College Equivalency		
ECD 101	Intro. Early Childhood Dev. (3)		Elective	
ECD 102	Growth and Development I (3)	EDU 325	Development and Learning in the Early Years (3)	
ECD 203	Growth and Development II (3)			
ECD 105	Guidance and Classroom Mgt. (3)	EDU 329	Facilitating Learning Environments (2)	
ECD 107	Exceptional Children (3)	Sp Ed 332	Exceptional Learners (3)	
ECD 135	Health, Safety and Nutrition (3)	EDU 346	Issues in Early Childhood Education (3)	
ECD 108	Family and Community Relations (3)			
ECD 201	Principles of Ethics and Leadership (3)			
ECD 131	Language Arts (3)	EDU 352	Effective Language Arts Strategies (3)	
ECD 132	Creative Experiences (3)		Electives	
ECD 133	Science and Math Concepts (3)			
ECD 237	Methods and Materials (3)			
ECD 243	Supervised Field Experience (3)	EDU 260	Shadowing in Schools (1)	
ECD 138	Music & Movement for Children (3)	MUS 343	Teaching / Learning Through Music (3)	
EDU 241	Learners and Diversity (3)	EDU 230	Learners and Learning (3)	

**General Education for Associate Degree in Early Care and Education** 

Midlands Technical College		Columbia College Equivalency		
ENG 101	English Composition I (3)	ENG 101	Written Communication I (3)	
ENG 102	English Composition II (3)	ENG 102	Written Communication II (3)	
PSY 201	General Psychology (3)		Elective	
SPC 205	Public Speaking (3)	COMM 100	Spoken Communication (3)	
CPT 101	Introduction to Computers or Micro		Elective	
CPT 170	Computer Applications (3)			
MAT 102	Intermediate Algebra (3)		Placement test at Columbia College will determine	
			math placement	

Additional General Education Courses Required for Early Childhood Education B.A. Degree

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Midlands Te	chnical College	Columbia College Equivalency				
ENG 203, 205, 206, 208, 209,	Literature (3)		Literature – Humanities requirement (3)			
210, 214, 234, or 236						
HIS 101 or 102	Western Civilization I or II (3)	HIS 102 or 103	World Civilization I or II (3)			
HIS 201, 202, or PSC 201	U.S. History (3) or American	HIS 207 or 208	U.S. History (3) or American			
	Government		Government			
REL 101, 102, 103, 201, or PHI	Religion / Philosophy (3)		Religion – Humanities requirement (3)			
101						
MAT 250	Teaching Math in the Elementary	Math 117	Math for Elementary Teachers (3)			
	School					
CHM 101, 105, 110, or PHY	Chemistry, Physics, or	Phys. Science or	Natural Science Requirement (4)			
201, 202, 221, 222 or AST 101,	Astronomy (4)	Chemistry				
102						
BIO 101, 112, or 210	Biology or Anatomy &	BIO 105	Natural Science Requirement (4)			
	Physiology I (4)					
THE 101	Introduction to Theater	THEA 105	Theater (3)			
SOC 220	Sociology of the Family (3)	SOC 221	Family Development (3)			
SPA 101 &	Spanish I (4) & II (4)	Fulfills 3 (sem. ho	urs) of the language requirement. Must			
SPA 102		take SPA122 to co	omplete requirement			

## Classes to be Taken at Columbia College Early Childhood Education – B.A. Degree with Teacher Certification

Lib. Arts 201	Diversity, Gender and Social Justice (3)
Lib. Arts 301	Women, Leadership and Social Change (3)
ART 342	Teaching / Learning Through Art (3)
EDU 150	Intro to Professional Education (3)
EDU 160	Preparation for Careers in Teaching (3)
EDU 328	Integrating Instruction and Assessment (3)
EDU 351	Effective Reading Strategies (3)
EDU 354	Effective Science Strategies (3)
EDU 358	Early Childhood Curriculum: Methods / Materials (3)
EDU 361	Effective Social Studies Strategies (3)
EDU 377	Children's Literature (2)
EDU 431	Effective Mathematics Strategies (3)
EDU 459	Early Childhood Curriculum, Organization and Management (3)
EDU 360	Apprenticeship for Teaching (2)
EDU 485	Internship in Teaching (Directed Teaching) (12)
EDU 486	Professional Development / Leadership (2)